Teacher: Mr. Andrus

Course: Algebra 2 CP

Week of: March 12, 2018

	Standards	Goals	As a result of this lesson the student will be able to:	Instructional Strategies	What the teacher will do to ensure the student meets the goals:	Activities	The student will:	Homework & Assessment	Student achievement will be measured by:
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	IA-1.5 - Demonstrate	From above	Lecture/Notes.	Take Notes.	1. Read & Study section 2-
	an		Ask probing questions that	Ask and Answer Questions.	5. Record 3 key words.
	understanding		guide discussion.	Work collaboratively.	2. Starting on p.97 do 1 –
	of algebraic		Facilitate student practice.	Complete book	30.
	relationships		Cooperative Learning.	work/worksheets/board work.	
	by using a		Model problem solutions using		Observation
	variety of		technologies such as smart	1. Read & Study section 2-	Class work
	representations (including		board and graphing calculator.	5. Record 3 key words.	Homework
	verbal,		Review.	2. Starting on p.97 do $1 -$	Worksheets
	graphic,		ESOL Accommodations:	30.	
	numerical, and		All assignments and		
	symbolic).		due dates are written		
			down and handed to		
			the student.		
			Multilingual glossary.		
			Worksheets available		
			in Spanish as needed.		
IJ			Notes available in		
Tuesday			Spanish as needed.		
ne			Additional time to		
Ξ			complete		
			assessments.		
			➤ In-class tutor		
			(buddy).		
			Shorten assessments		
			as needed.		
			Breaking problems into amount abundant		
			into smaller chunks		
			on white board.		
			All notes may be used		
			<mark>on all weekly</mark>		
			assessments.		
			All notes may be used		
			on all objective tests.		
			All missed weekly test		
			problems may be re-done for		
			additional test points.		
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	IA-1.5 -	From above	Lecture/Notes.	Take Notes.	Non Fistion Writing Drovert
	Demonstrate	FIOIII above	Ask probing questions that	Ask and Answer Questions.	Non-Fiction Writing Prompt 1. Journal: Explain how to find
	an		guide discussion.	Work collaboratively.	the zeros of a quadratic function
	understanding				by
	of algebraic		Facilitate student practice.	Complete book work/worksheets/board work.	completing the square. Use $x^2$
	relationships		Cooperative Learning.	work/worksneets/board work.	-2x = -5 as an example in your
	by using a		Model problem solutions using		explanation.
	variety of representations		technologies such as smart	Complete weekly assessment	L
	(including		board and graphing calculator.	practice problems.	Observation
	verbal,		Review.		Class work
	graphic,		ESOL Accommodations:		Homework
	numerical, and		All assignments and		Worksheets
	symbolic).		<mark>due dates are written</mark>		
			down and handed to		
			the student.		
			Multilingual glossary.		
			Worksheets available		
x			in Spanish as needed.		
da			Notes available in		
nes			Spanish as needed.		
Wednesday			Additional time to		
M			complete		
			assessments.		
			In-class tutor		
			(buddy).		
			Shorten assessments		
			as needed.		
			Breaking problems		
			into smaller chunks		
			on white board.		
			All notes may be used		
			on all weekly		
			assessments.		
			<ul> <li>All notes may be used</li> </ul>		
			on all objective tests.		
			All missed weekly test		
			problems may be re-done for		
			additional test points.		

	IA-1.5 -	From above	Lecture/Notes.	Take Notes.	Complete weekly assessment.
	Demonstrate an		Ask probing questions that	Ask and Answer Questions.	
	understanding		guide discussion.	Work collaboratively.	Written Quiz/Test
	of algebraic		Facilitate student practice.	Complete book	Objective test (last week of each
	relationships		Cooperative Learning.	work/worksheets/board work.	quarter)
	by using a		Model problem solutions using		
	variety of		technologies such as smart	Complete weekly assessment.	
	representations		board and graphing calculator.		
	(including verbal,		Review.		
	graphic,		ESOL Accommodations:		
	numerical, and		All assignments and		
	symbolic).		<mark>due dates are written</mark>		
			down and handed to		
			the student.		
			Multilingual glossary.		
			Worksheets available		
			in Spanish as needed.		
ay			Notes available in		
sd			Spanish as needed.		
Thursday			<ul> <li>Additional time to</li> </ul>		
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			assessments.		
			► In-class tutor		
			(buddy).		
			Shorten assessments		
			as needed.		
			Breaking problems		
			into smaller chunks		
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			All notes may be used		
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			assessments.		
			All notes may be used		
			on all objective tests.		
			All missed weekly test		
			problems may be re-done		
			for additional test points.		
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	IA-1.5 -	From above	Lecture/Notes.	Take Notes.	Completely re-do
	Demonstrate an		Ask probing questions that	Ask and Answer Questions.	missed/incomplete assessment
	understanding		guide discussion.	Work collaboratively.	problems.
	of algebraic		Facilitate student practice.	Complete book	Complete all problems on
	relationships		Cooperative Learning.	work/worksheets/board work.	problem solving sheet.
	by using a		Model problem solutions using		
	variety of		technologies such as smart	Completely re-do	Test Corrections/Updates
	representations		board and graphing calculator.	missed/incomplete assessment	Problem Solving
	(including verbal,		Review.	problems.	
	graphic,		ESOL Accommodations:		
	numerical, and		All assignments and		
	symbolic).		due dates are written		
			down and handed to		
			the student.		
			Multilingual glossary.		
			Worksheets available		
			in Spanish as needed.		
~			<ul> <li>Notes available in</li> </ul>		
day			Spanish as needed.		
Friday			<ul> <li>Additional time to</li> </ul>		
<u> </u>			complete		
			assessments.		
			<ul> <li>In-class tutor</li> </ul>		
			<mark>(buddy).</mark>		
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			on all objective tests.		
			All missed weekly test		
			problems may be re-done for		
			additional test points.		
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\* All plans are subject to change. Student progress will be monitored and adjustments will be made.